



Lycée Auguste RENOIR

119 rue Sainte Claire



**SECTION INTERNATIONALE BRITANNIQUE**

Concours d'admission en Section Internationale

Epreuve écrite (candidats non-anglophones)

2015-2016

*Le 1<sup>er</sup> exercice (Multiple Choice Question) doit être réalisé sur le sujet.  
Les réponses aux exercices 2, 3 et 4 sont à rédiger sur des copies d'examen.  
Consacrer une copie d'examen distincte par exercice.*

**Nom et prénom du candidat :**

.....

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## Part 1: Multiple Choice Questions

**Circle** the correct answer for the blank.

Note: for each sentence, only one answer is correct.

1/ The conference will take place ..... March.

a/ in last

b/ in late

c/ in later

d/ the latest in

2/ They heard him ..... to himself.

a/ talk

b/to talk

c/ talked

d/ of talking

3/ .....did he called the game he explained to us ?

a/ Which

b/ How

c/ What

d/ Which name

4/ Look, he..... !

a/ 's coming

b/ comes

c/ has comed

d/ come

5/ I .....him yesterday.

a/ see

b/ have seen

c/ saw

d/ 'd see

6/ Did he enjoy the party ? – No, he .....

a/ has not

b/ didn't do

c/ did not do

d/ didn't

7/ She would like to study in Britain when she .....18.

a/ has

b/ will have

c/ will be

d/ is

8/ They .....tried to do it.

a/ would

b/ should have to

c/ should have

d/ should

9/ You can take either mine.....his.

a/ than

b/or

c/ either

d/ whether

10/ I don't know where .....

a/ does he live

b/ he lives

c/ lives he

d/ that he lives

11/ He may .....ill.

a/ to be

b/ that he is

c/ being

d/ be

12/ There are so many questions I would like to ask.....

a/ Sarah

b/ at Sarah

c/ from Sarah

d/ to Sarah

**Nom et prénom du candidat:**

**13/ We started to produce it .....1962.**

- a/ as soon as                      b/ as early as                      c/ in the early                      d/ early as

**14/ The place looks different .....what I thought.**

- a/ that                      b/ from                      c/ of                      d/ by

**15/ She is a very good friend of .....**

- a/ mine                      b/ me                      c/ I                      d/ my

**16/ What .....if he comes ?**

- a/ do you expect me                      b/you expect me to do                      c/ you expect to do                      d/do you expect me to do

**17/ .....you are !**

- a/ What lucky                      b/ How lucky                      c/ Such luck                      d/ So much luck

**18/ He is ..... I am.**

- a/ more tall than                      b/ taller that                      c/ taller than                      d/ taller as

**19/ Who ..... could it be ?**

- a/ other                      b/ else                      c/ another                      the other

**20/ I saw him .....**

- a/ come                      b/ to come                      c/ came                      d/ of coming

**21/ The party was great ; I wish you .....**

- a/ to have come                      b/ to come                      c/ came                      d/ had come

**22/ I'd like the kids .....to bed early**

- a/ go                      b/ went                      c/ to go                      d/ should go

**23/ I told her not .....**

- a/ leave                      b/ to leave                      c/ leaving                      d/ left

**24/ I love him. He's ..... a great singer !**

- a/ so much                      b/ such                      c/ so                      d/ what

**25/ I forgot my book. Can you lend me .....?**

- a/ your                      b/ yourself                      c/ yours own                      d/ yours

**26/ Accidents have been .....numerous this year.**

- a/ far less                      b/ a few less                      c/ far many                      d/ far much

**Nom et prénom du candidat:**

**27/ I..... him for years.**

- a/ known                      b/ have known                      c/ am knowing                      d/ am known

**28/ He has a ..... old daughter.**

- a/ seventeen years                      b/ seventeenth year                      c/ seventeen-year-                      d/ seventeen years'

**29/ He ordered that the luggage ..... .. left behind.**

- a/ would have been                      b/ should be                      c/ are                      d/ will have been

**30/ Do you think they will come back ? –I hope .....**

- a/ no                      b/not                      c/ that not                      d/ not so

**31/ That fire wasn't the first one, .....?**

- a/ was that                      b/ did it                      c/ wasn't it                      d/ was it

**32/ There is no reason for .....**

- a/ to work so much                      b/ him to work so much                      c/ him such working                      d/ his such working

**33/ I only need half.....chairs.**

- a/ much                      b/ as many                      c/ fewer                      d/ much more

**34/ Has Robert ..... left ?**

- a/ early                      b/ already                      c/ soon                      d/ yet

**35/ The ..... ..said about it, the better.**

- a/ lest                      b/ least                      d/ lesser                      d/ less

**36/ The ....., in this, differ from the French.**

- a/ German                      b/ Germans                      c/ Briton                      d/ Swede

**37/ I won't have you ..... that sort of thing.**

- a/ said                      b/ to say                      c/ say                      d/ to saying

**38/ I'm looking forward to .....soon.**

- a/ have to hear you                      b/ hear you                      c/ be allowed to hear you                      d/ hearing from you

**39/ We'll wait until he .....**

- a/ will come                      b/ would come                      c/ comes                      d/ came

**40/ He..... has to work for two hours.**

- a/ yet                      b/ further                      c/ more                      d/ still

## Part 2: Reading comprehension

Read the text below, then answer the questions.

- 5 A Dutch clinic that has begun offering the world's first treatment for computer game addicts has been overwhelmed with pleas for help from parents and children all over the world. "It's amazing, I've never seen anything like it," said Keith Bakker, the American director of the clinic in Amsterdam. "The phone has been ringing constantly. Computer game addiction is obviously an even greater problem than we imagined."
- 10 The clinic will begin treating two teenagers from Britain this week and other sufferers are being signed in from America and Asia. "These are perfectly decent kids whose lives have been taken over by an addiction," said Bakker, a former drug addict. "Some have given up school so they can play games. They have no friends. They don't
- 15 speak to their parents." Last week Bakker took his first group of "gamers", as he calls them, on a parachuting trip to take their minds off their computers. Treatment also involves meditation, fitness training and group therapy. Although experts are still debating whether excessive game playing counts as an
- 20 addiction, Bakker has no doubt that the symptoms are the same. "It's not a chemical dependency, but it's got everything of an obsessive compulsive disorder and all of the other stuff that comes with chemical dependency." Tim, a 21-year-old from Utrecht, said he had hardly left his bedroom for five years because he was so obsessed by his computer games. "My room was a mess," he said.
- 25 "Curtains drawn, pizza boxes, empty bottles and junk food wrappers everywhere." His parents were frightened of him because, weighing more than 21 stone<sup>1</sup>, he was too strong for them to confront. Eventually they threatened to kick him out unless he enrolled for a month of therapy. Bakker said he had been hearing horror stories from parents about their children's
- 30 addiction to computer games. One couple brought a six-year-old to the clinic, hoping the boy could be treated. "All we could do was have a chat with him," said Bakker. "He used to be a perfectly healthy kid but they gave him a Nintendo and he changed. He doesn't talk to his friends any more."
- 35 Many adolescent addicts have stopped maturing because of their addiction, claims Bakker. "I've met 19-year-olds with the emotional intelligence of 10-year-olds," he said, "because when they were 10 a parent said 'Here, have this Game Boy,' and they haven't stopped playing ever since."
- 40 South Korea and China, where people are particularly passionate about computer games, are discussing with manufacturers ways of discouraging compulsive behaviour. Bakker thinks that European and American distributors should issue warnings about the dangers.

*The Sunday Times, July 23<sup>rd</sup>, 2006*

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<sup>1</sup> 21 stone = 134 kilos

## I - GENERAL COMPREHENSION:

A) This text is an extract from

- 1) a web page    2) a newspaper    3) a medical journal    4) a novel

B) The text deals with people accustomed to

- 1) drugs    2) TV    3) video games    4) the Internet

C) The clinic offering help is located in

- 1) Great Britain    2) the Netherlands    3) Germany    4) the United States

## II. DETAILED COMPREHENSION:

**A- Right or wrong? Justify your answers by quoting from the text.**

- 1- Treatment has been on offer for a long time.
- 2- This situation is only a European problem.
- 3- The director of the clinic used to have the same sort of problem.
- 4- Sufferers prefer playing with their friends.
- 5- Sport is part of the treatment.

**B- The following statements are right. Pick out sentences to justify them. Quote the line.**

- 1- This problem can have disastrous effects on school attendance.
- 2- Sufferers do not get on well with their parents.
- 3- All experts do not agree on the nature of the problem.
- 4- This problem can lead to obesity.
- 5- Even very young children are concerned.
- 6- This problem prevents teenagers from growing up normally.

**C- Write down 4 adjectives which best describe the players.**

- 1) lazy    2) talkative    3) solitary    4) disturbed  
5) healthy    6) anti-social    7) cooperative    8) innovative

**D- Pick out two activities proposed as a treatment by the clinic, except physical exercise.**

**E- Find the equivalent words or expressions in the text.**

- 1- young people between the ages of 13 and 19
- 2- have stopped doing something
- 3- scared
- 4- menaced
- 5- signed up
- 6- to publish

**F. From the following list, write down the four adjectives which best describe the parents' attitude.**

- 1) indifferent    2) fed up    3) irresponsible    4) helpless  
5) afraid    6) understanding    7) anxious    8) dependent

## Part 3: Written Expression

Do Subject 1 **and** either Subject 2 **or** Subject 3

1- Imagine a conversation between Tim and his parents. (*approximately 80 words*)

2- A parents' association writes an article about the dangers of computer games and offers advice. (*approximately 120 words*)

or...

3- Write down a fictional article in which you describe a new clinic specialized in the treatment of an imaginary disease of your invention. (*approximately 120 words*)

## Part 4: Listening Comprehension

Vous allez entendre le même document trois fois de suite avec des pauses d'une minute entre la 1<sup>ère</sup> et la 2<sup>e</sup> fois, puis entre la 2<sup>e</sup> et la 3<sup>e</sup> fois, ce qui vous permettra de prendre des notes tout le long.

Après la 3<sup>e</sup> écoute, à partir de vos notes, vous aurez 10 minutes pour faire un compte-rendu en français de ce que vous avez entendu uniquement (sans ajouter aucun commentaire personnel).

Remarque : s'il s'agit d'une vidéo, vous ne devez vous appuyer que sur ce que vous ENTENDEZ. Si vous faisiez référence à l'image cela vous pénaliserait.

Un compte à rebours sera déclenché pendant ces 10 minutes.

Vous devrez lâcher votre stylo dès le bip de fin, même si vous n'avez pas fini.